

# BEST PRACTICE-2

*“Aligning Modern Education with Indian Values and Culture”*

**Report of Academic Year 2024-25**



**Swami Vivekanand Subharti University, Meerut**  
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

# TABLE OF CONTENTS

1. Title of the Practice
2. Objectives of the Practice
3. The Context
4. The Practice
5. Evidence of Success
6. Problem Encountered and Resources Required
7. Notes

## **1. TITLE OF THE PRACTICE: Aligning Modern Education with Indian Values and Culture**

### **2. OBJECTIVES OF THE PRACTICE:**

#### **I. Promote Values, Peace, Compassion, and Empathy**

Swami Vivekanand Subharti University places strong emphasis on integrating the principles of peace, compassion, non-violence, and empathy into its educational philosophy. These values are embedded across teaching–learning processes, co-curricular activities, and community outreach programmes. By sensitizing students to human suffering, social justice, and ethical responsibility, the University nurtures emotionally intelligent and socially responsible citizens. Classroom discussions, value-based lectures, cultural activities, and observance of national and international days related to peace and harmony collectively contribute to shaping empathetic individuals capable of contributing positively to society.

#### **II. Curriculum Development for Ethical and Moral Understanding**

The University actively aligned with NEP-2020 and Indian Knowledge Systems (IKS). The University integrates Buddhist philosophy, Indian ethics, national consciousness, yoga, mindfulness, and social responsibility into curriculum design, research, extension, and co-curricular practices. The initiatives address contemporary challenges such as stress, intolerance, materialism, and declining ethical sensitivity among youth.

#### **III. Research Facilitation in Ethics and Social Well-being**

Swami Vivekanand Subharti University supports interdisciplinary research that explores ethical teachings and their relevance to present-day challenges such as mental health, social conflict, environmental sustainability, and peace building. Faculty members and research scholars of the university are encouraged to undertake studies on traditional wisdom, mindfulness practices, compassion-based interventions, and ethical leadership. Research findings are disseminated through seminars, conferences, publications, and community-based projects, thereby strengthening the link between knowledge creation and societal well-being.

#### **IV. Community Engagement and Ethical Awareness**

The University regularly organizes workshops, seminars, guest lectures, and awareness programmes aimed at discussing core ethical principles and human values. These initiatives involve students, faculty, local communities, and external experts, creating a platform for dialogue on issues such as harmony, tolerance, mental well-being, and social responsibility. Through extension activities, NSS programmes, and outreach camps, the University translates ethical learning into practical action, fostering civic consciousness and community empowerment.

## **V. Interdisciplinary Collaboration**

Recognizing that ethical and value-based education transcends disciplinary boundaries, the University promotes collaboration among departments such as psychology, sociology, philosophy, management, medicine, education, and humanities. Joint lectures, interdisciplinary research projects, and collaborative events allow students to gain multidimensional perspectives on human behavior, ethics, and social issues. Such collaborations enhance critical thinking and help students apply ethical insights across diverse professional and social contexts.

## **VI. Holistic Development of Students**

The University is committed to the holistic development of students by aligning academic practices with India's rich ethical and philosophical heritage. Equal importance is given to intellectual growth, emotional maturity, ethical conduct, and social awareness. Yoga, meditation, mindfulness sessions, cultural programmes, and life-skills training complement formal education, ensuring balanced personality development and preparing students to face modern challenges with resilience and integrity.

## **VII. Integration of Indian Cultural Values and Knowledge Systems**

The University actively integrates the Indian Knowledge System (IKS) into modern education by highlighting India's cultural, philosophical, and spiritual heritage. Through lectures, cultural events, curriculum components, and research initiatives, students gain exposure to Indian traditions, texts, practices, and values. This integration fosters cultural rootedness while encouraging scientific temper and modern outlook, creating globally competent yet culturally grounded graduates.

## **VIII. Promotion of Interdisciplinary Learning**

The University encourages students to explore connections across disciplines, promoting experiential and inquiry-based learning. Interdisciplinary courses, seminars, and projects enable learners to view real-world problems from multiple perspectives. This approach enhances creativity, adaptability, and problem-solving skills, ensuring that students are equipped to address complex societal and professional challenges in an integrated manner.

## **IX. Creation of an Inclusive and Respectful Learning Environment**

The University is dedicated to creating a collaborative and inclusive campus environment that values diversity, equity, and mutual respect. Institutional policies and practices promote equal opportunities for all students, irrespective of gender, religion, caste, or socio-economic background. Interactive pedagogy, student clubs, mentoring systems, and grievance redressal mechanisms ensure active participation, inclusivity, and a sense of belonging among learners.

## **X. Fostering National Pride and Civic Responsibility**

The University cultivates national pride by educating students about India's freedom struggle, constitutional values, national heroes, and the contributions of various organizations in nation-building. National festivals, commemorative events, lectures, and exhibitions instill respect for India's democratic ideals and cultural unity, motivating students to contribute responsibly to national development.

## **XI. Promotion of Holistic and Applied Learning**

The University emphasizes the practical application of ancient wisdom in contemporary contexts. By integrating traditional knowledge with modern science, technology, and social sciences, students learn to address present-day issues holistically. This multidisciplinary approach enhances ethical leadership, sustainable thinking, and socially conscious innovation.

## **XII. Fostering Core Human Values**

The University systematically instills essential human values such as integrity, honesty, empathy, respect, discipline, and social responsibility. Through academic content, mentoring, service-learning, and institutional culture, students are encouraged to internalize these values and reflect them in their conduct, relationships, and professional practices.

## **XIII. Encouraging Interfaith Dialogue and Harmony**

The University empowers youth to participate in interfaith dialogues and initiatives that promote peace, tolerance, and mutual understanding. By providing platforms for dialogue and cultural exchange, the University helps students develop communication skills and sensitivity toward diverse belief systems, strengthening social cohesion in a pluralistic society.

## **XIV. Supporting Mental Well-being through Traditional Practices**

In response to growing mental health concerns, the University incorporates traditional practices such as yoga, meditation, mindfulness, and stress-management techniques into academic and professional training. These practices equip students and staff with effective coping strategies, improving emotional well-being, concentration, and overall quality of life.

## **XV. Facilitating Cultural Exchange and Global Understanding**

The University creates platforms for sharing Buddhist teachings, Indian philosophical traditions, and universal ethical values through lectures, workshops, and cultural programmes. These initiatives promote appreciation of Indian culture, encourage cross-cultural understanding, and contribute to the holistic well-being of participants at both national and international levels.

## **3. THE CONTEXT**

### **The Tathagata Buddha Chair at Swami Vivekanand Subharti University:**

The Tathagata Buddha Chair at Swami Vivekanand Subharti University is rooted in the rich Buddhist heritage of Meerut and draws upon the teachings of Siddhartha Gautama to promote peace, compassion, and ethical living. Aligned with NEP 2020, the Chair integrates Indian Knowledge Systems with modern education to foster a multidisciplinary and holistic learning environment. By

emphasizing values such as Shiksha, Seva, Sanskar, and Rashtriyata, the university aims to develop academically competent, culturally grounded, and socially responsible individuals.



In response to contemporary challenges like stress, intolerance, and materialism, the university actively promotes mental well-being and holistic health through initiatives such as yoga, meditation, guest lectures, and community programs. Platforms like the Buddh Mela and collaborations with other institutional bodies further strengthen the integration of traditional practices with modern education, ensuring a balanced development of mind and body while preserving India's cultural identity in a globalized world.

### Key Activities Academic Year 2024–25:

- One-Week Summer Workshop on Buddha-Patha-Pradīpa Kāryasālā (June 2025).



- Guest lectures focusing on Buddhist teachings, mindfulness, and ethics.
- Special Lectures on learning Pāli and related philosophical and cultural topics.
- Buddha Jayanti Celebration & Cultural Events involving scholarly talks and student activities.
- Workshop for M.A./Ph.D. students on transliteration and research skills (May 2025).



## Samrat Ashok Subharti School of Buddhist Studies

A Constituent College of

**SWAMI VIVEKANAND SUBHARTI UNIVERSITY**

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Office of the Head of Department

Ref. No. SVSU/SASSBS/2025

Date: 10/6/2025

**One-Week Summer Workshop (June 2–6, 2025)**

**“Buddha Kī Vāṇī: Jīvana Darśana”**

**Organised by:** Tathagat Buddha Chair, SASSBS, SVSU, Meerut

**In collaboration with:** Antarrashtriya Bauddh Shodh Sansthan, Lucknow

(Department of Culture, Government of Uttar Pradesh)

### OVERVIEW

The Tathagat Buddha Chair at Swami Vivekanand Subharti University, Meerut, in collaboration with the Antarrashtriya Bauddh Shodh Sansthan, Lucknow, organised a **one-week summer workshop** titled “Buddha Kī Vāṇī: Jīvana Darśana” from **June 2 to June 6, 2025**. Though held over five working days, the program was academically and thematically considered a full week of immersive Buddhist study, intended to inspire a deeper understanding of Buddha’s teachings and promote their relevance in the contemporary world.

### DAY-WISE SESSION DETAILS

#### **Day 1 – Inaugural Session**

**Date:** June 2, 2025

- **Resource Person:** *Prof. C. Upender Rao*
- **Moderator:** *Dr. Pallabi Mukherjee*
- **Welcome Address:** *Dr. Mukesh Mehta*
- **Vote of Thanks:** *Dr. Yeshpal*
- **Highlights:**
  - Prof. Rao provided an insightful discourse on the **philosophical foundations of early Buddhist texts** and their significance in shaping ethical consciousness in Indian civilisation.



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## Day 2 – Thematic Lecture

Date: June 3, 2025

- **Resource Person:** *Dr. K. N. Tiwary*
- **Moderator:** *Dr. Vivek Kumar*
- **Welcome Address:** *Dr. Praveen Kumar*
- **Vote of Thanks:** *Dr. Srida Jha*
- **Highlights:**

Dr. Tiwary spoke on **Buddha's Ethical Vision and Humanism**, linking early Buddhist principles to contemporary socio-political challenges.

## Day 3 – Thematic Lecture

Date: June 4, 2025

- **Resource Person:** *Dr. Bharti*
- **Moderator:** *Dr. Sharanpal Singh*
- **Welcome Address:** *Dr. Rajesh Kumar Rai*
- **Vote of Thanks:** *Dr. Pallabi Mukherjee*
- **Highlights:**

Dr. Bharti addressed the **scriptural nuances in Pāli texts**, explaining how Buddhist suttas remain relevant to interfaith ethics and regional harmony.

## Day 4 – Applied Buddhism Session

Date: June 5, 2025

- **Resource Person:** *Dr. Dhammadeep Wankhede*
- **Moderator:** *Dr. Mukesh Mehta*
- **Welcome Address:** *Dr. Srida Jha*
- **Vote of Thanks:** *Dr. Vivek Kumar*
- **Highlights:**

The session focused on the **practical application of Paṭiccasamuppāda (Dependent Origination)** and Vipassanā meditation in day-to-day mindfulness, personal healing, and meditation practices.

## Day 5 – Valedictory Session

Date: June 6, 2025

- **Resource Person:** *Dr. Chintala Venkata Sivasai*
- **Moderator:** *Dr. Rajesh Kumar Rai*
- **Welcome Address:** *Dr. Sharanpal Singh*
- **Vote of Thanks:** *Dr. Mukesh Mehta*
- **Highlights:**

Dr. Sivasai shared insights on **India's cultural leadership in Buddhist revival**, highlighting digital innovations and inter-university networks.

## KEY OBJECTIVES

- To promote **interdisciplinary and experiential learning** on Buddhist teachings.
- To enrich participants' understanding of **Pāli canonical texts** and Buddhist philosophical systems.
- To strengthen SVSU's role in **reviving Buddhist studies and Indian Knowledge Systems (IKS)**.
- To create a platform for **dialogue, collaboration, and practice-oriented pedagogy** in Buddhist philosophy.

## PARTICIPANTS

- Over **120 attendees**, including students, researchers, teaching faculty, and invited scholars.
- Interactions and discussions were highly engaging, with a strong emphasis on **interactive learning** and **cultural integration**.



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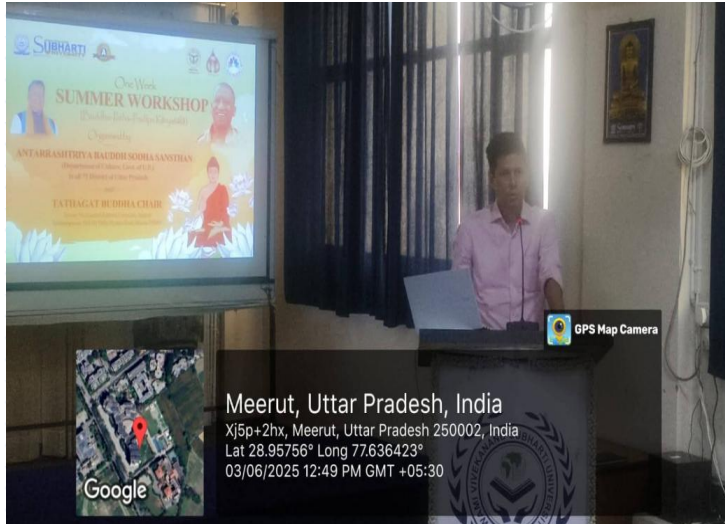


## ORGANIZING COMMITTEE

- **Chief Patrons:**
  - *Prof. (Dr.) Atul Krishna*, Founder, SVSU
  - *Dr. Stuti Narain Kacker*, Chancellor, SVSU
- **Patrons:**
  - *Maj Gen (Dr.) G. K. Thapliyal*, Vice-Chancellor
  - *Dr. Shalya Raj*, Chief Executive Officer
  - *Dr. Heero Hito*, Advisor, SASSBS
- **Organising Chairperson:** *Dr. Champalal Mandrele*, HOD, SASSBS
- **Convener:** *Dr. Mukesh Mehta*, Assistant Professor, Tathagat Buddha Chair, SASSBS
- **Organising Secretary:** *Dr. Pallabi Mukherjee*, Assistant Professor, SASSBS
- **Joint Organising Secretary:** *Dr. Rajesh Kumar Rai*, Assistant Professor, SASSBS
- **Academic Coordinator:** *Dr. Praveen Kumar*, Associate Professor, SASSBS
- **Hospitality Coordinator:** *Dr. Yeshpal*, Assistant Professor, Language Department
- **Media Coordinator:** *Dr. Vivek Kumar*, Assistant Professor, SASSBS
- **Session Coordinator:** *Dr. Sharanpal Singh*, Assistant Professor, SASSBS
- **Cultural & Feedback Coordination:** *Dr. Srida Jha*, Assistant Professor, SASSBS

## CONCLUSION

The **One-Week Summer Workshop** titled "*Buddha Kī Vāṇī: Jivana Darśana*" served as a remarkable initiative toward **mainstreaming Buddhist philosophical inquiry** within higher education frameworks. The rich discussions, expert lectures, and interactive sessions collectively contributed to the mission of **reviving Buddhist studies and promoting the practical value of Dhamma** in contemporary life. The **Tathagat Buddha Chair** reaffirms its commitment to conducting similar academic ventures in the future, contributing to SVSU's legacy as a leading institution in Buddhist and Indic studies.



## **The Swami Vivekanand Chair at Swami Vivekanand Subharti University:**

The Swami Vivekanand Chair at Swami Vivekanand Subharti University is a distinguished academic and research position dedicated to the values, teachings, and legacy of Swami Vivekananda one of India's greatest spiritual leaders and thinkers. The Chair aims to promote interdisciplinary research, scholarly dialogue, and educational activities that reflect Swami Vivekananda's vision of harmony between ancient wisdom and modern knowledge.



### **Key Activities Academic Year 2024–25:**

- Lecture Series on National Policy and Education Goals, such as the Indian Budget 2024 provisions tied to higher education and research advancement.
- National Seminars and academic discussions on core values and contemporary social issues.
- Public lectures and community outreach on Vivekananda's philosophy and its relevance today



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**Notice:**

**Dated: 30/11/2024**

This is to inform that, the **Swami Vivekanand Research Chair** will be organizing Gita Jayanti on 11<sup>th</sup> December 2024.

**Details of the Event:**

Time: 12 PM onwards

Venue: Swami Vivekanand Chair Office, Meeting Hall SVSU

CC- Honorable Vice Chancellor, SVSU

Prof.(Dr.) Sudheer Tyagi(HOD Library,SVSU)

Dr. Durvesh Rana, Assistant Professor History(FASS)

**Signature of Convener**

Dr. Monika Mehrotra

Associate Professor and

Convener

Swami Vivekanand Chair

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RefNo.: SVC /2024/08/

Dated: 14/12/2024

## Report on Celebration of Gita Jayanti 2024

**Date:** 11th December 2024

**Venue:** Swami Vivekanand Research Chair Office, Meeting Hall SVSU

On 11th December 2024, the Swami Vivekananda Chair celebrated **Gita Jayanti**, commemorating the day when the sacred teachings of the Bhagavad Gita were first delivered by Lord Krishna to Arjuna on the battlefield of Kurukshetra.

The program commenced with the worship of the Bhagavad Gita by the Convener of the Swami Vivekananda Chair, accompanied by enthusiastic participation from students. The convener beautifully articulated the significance of the Gita, describing it as a timeless scripture that offers profound insights into the essence of life, the nature of duty, and the path to liberation.

### The Importance of the Bhagavad Gita

The Bhagavad Gita, meaning "Song of God," is a revered spiritual and philosophical masterpiece nestled within the epic Mahabharata. It is not merely a religious text but a guide to righteous living, personal growth, and self-realization.

### Key Teachings Explored:

1. **Dharma:** The Gita emphasizes righteous living and aligning one's actions with a higher purpose, offering a moral compass for life.
2. **Karma:** It delves into the law of action and consequence, encouraging actions performed with awareness and responsibility.
3. **Moksha:** The ultimate goal of liberation, achieving inner peace and freedom from the cycle of birth and death, is explored in-depth.
4. **Yoga:** The Gita explains various paths, including Karma Yoga (selfless action), Bhakti Yoga (devotion), and Jnana Yoga (knowledge), guiding individuals towards spiritual unity.

### A Message Beyond Time

The Gita's wisdom transcends its historical context, offering practical solutions to life's challenges, ethical dilemmas, and the quest for self-discovery. It teaches us that every individual can find meaning and purpose through self-awareness and alignment with higher values.



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### Inspiring the Next Generation

Students shared their reflections on how the teachings of the Bhagavad Gita remain relevant in modern times. They discussed its applicability in decision-making, ethical leadership, and personal growth, echoing Swami Vivekananda's vision of youth empowered by spiritual wisdom.

The celebration was not merely an event but a soulful experience, inspiring participants to integrate the Gita's timeless principles into their lives.

The Swami Vivekananda Chair remains committed to fostering awareness and understanding of India's spiritual heritage, ensuring that the wisdom of texts like the Bhagavad Gita continues to guide and inspire future generations.





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## सुभारती ने गीता जयंती का किया आयोजन

परिचय पत्रक

मेरठ। स्वामी विवेकानंद चैयर ने गीता जयंती का आयोजन किया। गीता जयंती वह दिन है जब भगवान कृष्ण ने कुरुक्षेत्र के युद्धक्षेत्र पर अर्जुन को भगवद् गीता का दिव्य उपदेश दिया था। कार्यक्रम का शुभारंभ स्वामी विवेकानंद चैयर की संयोजिका डॉ. मोनिका मेहरोत्रा द्वारा भगवद् गीता की पूजा के साथ हुआ, जिसमें छात्रों ने उत्साहपूर्वक भाग लिया। डॉ. मेहरोत्रा ने गीता के महत्व को प्रभावी ढंग से प्रस्तुत किया और इसे एक कालजयी ग्रंथ बताया, जो जीवन के सार, कर्तव्य और मोक्ष के मार्ग पर गहन अंतर्दृष्टि प्रदान करता है। भगवद् गीता, जिसका अर्थ है भगवान का गीत, महाभारत में स्थित एक प्रतिष्ठित आध्यात्मिक और दार्शनिक ग्रंथ है। यह केवल एक धार्मिक ग्रंथ नहीं है, बल्कि यह धर्म, व्यक्तिगत विकास और आत्मज्ञान के लिए एक मार्गदर्शक है। उन्होंने कहा कि गीता धर्ममय जीवन जीने और अपने कार्यों को एक उच्च उद्देश्य से जोड़ने पर बल देती है। यह जीवन के लिए



एक नैतिक दिशा-निर्देश प्रदान करती है। यह कार्य और उसके परिणाम के सिद्धांत को समझाती है, जिससे हम जागरूकता और जिम्मेदारी के साथ कर्म करने की शिक्षा प्राप्त करते हैं। जन्म और मृत्यु के चक्र से मुक्ति प्राप्त करना और सच्चे शांति और स्वतंत्रता तक पहुंचना गीता का अंतिम लक्ष्य है। गीता विभिन्न योगों जैसे कर्म

योग (निःस्वार्थ कार्य), भक्ति योग (भक्ति), और ज्ञान योग (ज्ञान) को व्याख्या करती है, जो व्यक्तियों को आध्यात्मिक एकता की ओर मार्गदर्शन देते हैं। गीता की शिक्षाएं अपने ऐतिहासिक संदर्भ से परे हैं और जीवन की चुनौतियों, नैतिक द्वंद्वों और आत्म-खोज के लिए व्यावहारिक समाधान प्रदान करती हैं। यह हमें सिखाती है कि आत्म-जागरूकता और उच्च मूल्यों के साथ अपने जीवन को कैसे अर्थपूर्ण बनाया जाए। छात्रों ने यह साझा किया कि भगवद् गीता की शिक्षाएं आधुनिक समय में कितनी प्रासंगिक हैं। उन्होंने इसे निर्णय लेने, नैतिक नेतृत्व और व्यक्तिगत विकास में लागू करने पर चर्चा की, जो युवाओं को आध्यात्मिक ज्ञान से सशक्त बनाने के स्वामी विवेकानंद के दृष्टिकोण को दर्शाता है। स्वामी विवेकानंद चैयर भारत की आध्यात्मिक विरासत के प्रति जागरूकता और समझ को बढ़ावा देने के लिए प्रतिबद्ध है, यह सुनिश्चित करते हुए कि भगवद् गीता जैसे ग्रंथों का ज्ञान आने वाली पीढ़ियों को प्रेरित करता रहे।



# SWAMI VIVEKANAND CHAIR

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S.N.	Name	Designation	College/University	Mobile Number	Signature
1	SHUBHAM K. Pandey		Poly/SITE	8292729901	Shubham
2	Abhishek Kumar		Poly / SITE	6204138041	Abhishek kumar
3	RAJNISH KUMAR		poly / SITE	7779874584	Rajnish Kumar
4	RITIK RAUSHAN KUMAR		Poly / SITE	9573319279	RITIK RAUSHAN
5	SHUBHAM KUMAR		poly / SITE	834422927	Shubham K
6	Rakshit Kumar		Poly/BJ	7983445474	Rakshit
7	Vishant Chauhan		Poly/BJ	6397400206	Vishant
8	Rashid Ali		Poly/BJSEC	9568657054	Rashid
9	SPANDIP KUMAR		Poly/BJSEC	7262086683	Spandip
10	Priyanshu Kumar Singh		Poly/BJSEC	3903932957	Priyanshu Singh
11	Garima		BFA / NBSCFF	8937091688	Garima
12	Arunchal		B.ED / FOE	761521252	Arunchal
13	Arungha Kumar		B.ED / FOE	7296942412	Arungha
14	Muskan Dixit		B.ED / FOE	6375474898	Muskan
15	Bipasha Khatri		MASCHNYS	8968866254	Bipasha
16	Rudra Batop Singh		MASCHNYS	8979942265	Rudra
17	TANIYA SINGH		AVSCMC	8306096297	Taniya
18	Anjali Kumar		AVSCMC	9142191371	Anjali
19	Anushka Kumar		AVSCMC	6806019377	Anushka
20	Garima		AVSCMC	8535033051	Garima
21	Rakshit Kumar		AVSCMC	9091010805	Rakshit
22	Rakshit Kumar		AVSCMC	912318280	Rakshit
23	Kalash Jaiswal		AVSCMC		Kalash
24	Ash		BFA / FOE		Ash
25	Sahil		"		Sahil
26	Kavya		"		Kavya
27	Kimi		"		Kimi
28	Mansi		"		Mansi
29	Rashid Ali		M.A.T		Rashid
30	Vishant Chauhan		M.A.T		Vishant

### **The Dr. B.R. Ambedkar Chair at Swami Vivekanand Subharti University:**

In essence, the Dr. B.R. Ambedkar Chair serves as a dedicated academic hub at the university to study, interpret and spread the teachings of Dr. Ambedkar, while actively engaging with issues of social justice and empowerment in contemporary society.

The Chair's work spans subjects like Economics, Political Science, Religion, Philosophy, Constitutional Studies, Education, Social Work, Human Rights and other relevant fields that relate to social justice and equality — principles central to Ambedkar's vision. The Chair organizes seminars, lectures, publishing efforts, training activities and extension programs to compare Ambedkar's philosophy with other social thinkers and disseminate knowledge about his ideas.



### **Key Activities Academic Year 2024–25:**

- Webinars / Lectures on Dr. B.R. Ambedkar's vision of social, economic, and political justice.
- Interactive Lecture Sessions marking themes such as Ambedkar's Parinirvāna Diwas.
- Guest lectures and talks on constitutional values, citizenship, and inclusive development.

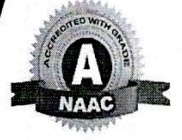


# Sardar Patel Subharti Institute of Law

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Website: law.subharti.org, e-mail: law@subharti.org, Ph.: 0121-2439043, 3055000 (Extn: 2851, 2855), Telefax: 0121-2439067  
A constituent college of

**SWAMI VIVEKANAND SUBHARTI UNIVERSITY**

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)



Date: 15-04-2025

## Notice

It is hereby inform to all that as part of fortnightly celebration of Ambedkar Jayanti-2025 Dr. Ambedkar Chair in Association with Faculty of Law is organizing a Special Lecture on “Profession of Dentistry in Promoting the Equality and Fraternity as Visualized under the Constitution by Dr. B.R. Ambedkar” dated: 19-04-2025 at 11:00 AM onwards in Conference hall, Faculty of Law.

All the students and faculty members are requested to attend the lecture as above.

  
15/04/2025

With regards  
Dr. Prem Chandra  
Associate Professor,  
Faculty of Law.



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## SWAMI VIVEKANAND SUBHARTI UNIVERSITY

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Date:-24.04.2025

### Report on

### Special Lecture on

**“Profession of Dentistry in Promoting the Equality and Fraternity as Visualized under the Constitution by Dr. B.R. Ambedkar”**

**Organized by Dr Ambedkar Chair in Association with Sardar Patel Subharti Institute of Law as part of fortnightly celebration of Ambedkar Jayanti-2025**

Title of the Activity	: Profession of Dentistry in Promoting the Equality and Fraternity as Visualized under the Constitution by Dr. B.R. Ambedkar
Focused Area	: Profession of Dentistry Promoting the Equality and Fraternity
Activity Organized By	: Dr Ambedkar Chair & Sardar Patel Subharti Institute of Law, SVSU.
Name of the Associated Faculty /Department	: Faculty of Law
Name and Address of Speaker	: <b>Ms. Rekha Pundir, Social Activist</b>
Total Participants	: <b>44</b>
Students	: 33
Teacher	: 11
Non Teaching Staff	: NA
Other	: NA
Level of Program	: College Level
Date of Activity	: <b>19/04/2025</b>
Day	: <b>Saturday</b>
Time	: 11.00 A.M.
Venue	: Moot Court, Hall
Organizing Coordinators	: <b>Dr. Prem Chandra, Research Officer, (Dr. Ambedkar Chair)</b>
Report Prepared by	: <b>Dr. Prem Chandra, Research Officer, (Dr. Ambedkar Chair)</b>

### Objectives of the Activity:-

The objectives of the activity:

1. To aware the participants about the idea of Equality and Fraternity as Visualized under the Constitution by Dr. B.R. Ambedkar.



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2. To explore and highlight the role of the Profession of Dentistry in Promoting the Equality and Fraternity.

### **Description (Detailed Report):-**

Special Lecture on “Profession of Dentistry in Promoting the Equality and Fraternity as Visualized under the Constitution by Dr. B.R. Ambedkar” was conducted in Conference Hall Faculty of Law on 19.04.2025 at 11.00 A.M. onwards.

Ms. Rekha Pundir, a social activist and researcher was invited to deliver her lecture on the topic “Profession of Dentistry in Promoting the Equality and Fraternity as Visualized under the Constitution by Dr. B. R. Ambedkar”. During her lecture she told that the profession of dentistry, while primarily focused on oral health, plays a significant role in advancing the principles of equality and fraternity enshrined in the Constitution of India. These principles, articulated in the Preamble and various articles, emphasize justice, liberty, equality, and fraternity as foundational values for a harmonious society. This lecture explores how dentistry, as a healthcare profession, contributes to these ideals through accessible care, community engagement, and ethical practice. Dentistry contributes to equality by addressing disparities in oral healthcare access and outcomes, which are often linked to socio-economic status, caste, gender, or geographic location.

### **Outcome of the Activity:-**

1. The participants would have been aware about the idea of Equality and Fraternity as Visualized under the Constitution by Dr. B.R. Ambedkar.
2. The participants would have been able to understand the role of the Profession of Dentistry in Promoting the Equality and Fraternity.

### **Analysis of Alumni Feedback:-**

It is pertinent to mention that the participants shared their memories and experience and highly acclaimed about the role of professionals of Dentistry for Promoting the Equality and Fraternity in our country.



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### Pictures of the Activities



*[Handwritten Signature]*  
25/04/25

**Coordinator**  
**Dr. Prem Chandra**  
Research Officer, (Dr. Ambedkar Chair)

*[Handwritten Signature]*  
**Prof. (Dr.) Vaibhav Goel Bhartiya**  
Dean-Faculty of Law  
S.V.S. University, Meerut





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Date-19.04.2025

### (Attendance Sheet)

S.NO.	NAME	CLASS/DESIGNATION	SIGNATURE
1.	Dr. Pawan Chugh	Ass. Professor	
2.	Prof.(Dr.) Reena Bisht	Professor	
3.	Harshit	Lecturer	
4.	Dr. Smita Tyagi	Asst. prof.	
5.	Shalini Gai	Lecturer	
6.	Sonal Jain	Asst. prof.	
7.	Dr. Ajay Raj Singh	Asst. prof.	
8.	Afreen Akter	Asst. Prof	
9.	Ashutosh Deshpande	Lecturer	
10.	Ana Sisodia	Asst. prof	
11.	Ashad Alam	Asst Prof	
12.	Kuizy jadhav	Research scholar	
13.	Pronav Dhaka	Research scholar	
14.	Releka Pundir	Research scholar	
15.	Mamushi	Research scholar	
16.	Anju Rani	Anjurani (Research scholar)	
17.	Vandana Rani	Research scholar	
18.	Surbhi Gupta	Research scholar	
19.	Kasturi Anja	BALLB 2nd year	
20.	Madhu Kumari	B.A.LL.B 2nd year	
21.	Kesari Ahlawat	B.A.LL.B II <sup>nd</sup> Year	

Subhartipuram, Delhi-Haridwar Meerut Bypass Road, NH-58, Meerut - 250 005  
E-mail : subharti@subharti.org, Website : www.subharti.org



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S.NO.	NAME	CLASS/DESIGNATION	SIGNATURE
22.	Pawni Arora	BALLB II <sup>nd</sup> year	
23.	Kasak	"	
24.	Srishti Verma	"	
25.	Ankita	"	
26.	Mansi	"	
27.	Riddhima	"	
28.	Ritu	"	
29.	Ayan	"	
30.	Tuba	"	
31.	Yashvanti	"	
32.	Janvi	"	
33.	Shivangi	"	
34.	Sawaibh Alhamat	"	
35.	Srishti Singh	"	
36.	Lavi	B.A.LL.B II <sup>nd</sup> year	
37.	Akshdeep Kaur	"	
38.	Khike Gupta	"	
39.	Zanvi	"	
40.	Siddhant Singh Patel	B.A.LL.B Tr.	
41.	Shweta Kumari	B.A.LL.B IV <sup>th</sup>	
42.	Rachika Kumari	"	
43.	Vikhyat Singh	B.A.LL.B Tr.	
44.	Akshdeep Kaur	B.A.LL.B Tr.	

## **Netaji Subhash Chandra Bose Chair at Swami Vivekanand Subharti University:**

The **Netaji Subhash Chandra Bose Chair** is a special academic research and study position established at Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, India. It was set up under the *Ganesh Shankar Vidyarthi Subharti College of Journalism and Mass Communication*, a constituent college of the university, organized seminars, webinars, workshops, symposiums, national events, and public outreach programs focused on freedom movement history, Azad Hind Fauj, and related themes.



Facilitate publishing, training, and extension activities that spread awareness among students, faculty, and the general public about Netaji's ideas and values.

### **Key Activities Academic Year 2024–25:**

- **Outreach Programmes and Elocution Competitions** on themes of bravery and national service.
- Events on **Freedom Movement themes**, including *Parakram Diwas* celebrations.
- **Media and Journalism outreach** linked to historical narratives on Netaji.
- Maharishi Aurobindo Subharti College & Hospital of Naturopathy & Yogic Sciences, Swami Vivekanand Subharti University Meerut is **Celebrating Netaji Subhash Chandra Bose Jayanti on 23<sup>rd</sup> January 2025** at 2:00 PM -3: 00 PM, In Yoga Hall for the All BNYS students of MASCHNYS.

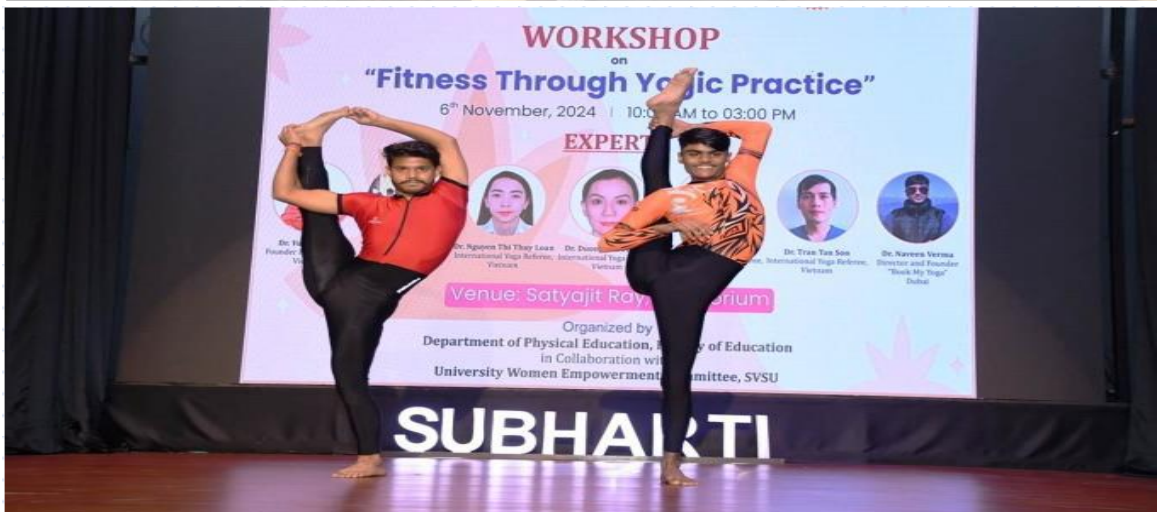
Total Number of participating students 273

**Resource person:** Dr. Adil (Asst. Professor) MASCHNYS.

**Venue:** Yoga Hall Naturopathy & Yoga College



India gave the precious gift of yoga to the world - Dr. Vu Hong yen. A fitness workshop through yoga Page 2 of 13 practice was organized in Satyajit Ray Auditorium under the joint aegis of the Department of Physical Education and University Women Empowerment Committee at Swami Vivekanand Subharti University. Dr. Vo Hong An, Founder President of Yoga Sang Khoe Academy Vietnam, Dr. Shivam Mishra, Director of Yoga Sang Khoe Academy Vietnam, Vice Chancellor of Subharti University Colonel Devendra Swaroop participated as the chief guest.





## दुनिया को भारत ने दिया योग

मेरठ, प्रमुख संवाददाता। वर्तमान समय में योग का दायरा निरंतर बढ़ रहा है। न केवल भारत बल्कि दुनियाभर में योग लोगों के जीवन को सकारात्मक रूप से प्रभावित कर रहा है। भारत ने विश्व को योग की अनमोल देन दी है। सुभारती विवि के शारीरिक शिक्षा विभाग एवं विवि महिला सशक्तिकरण समिति के संयुक्त तत्वाधान में

योगाभ्यास के जरिए फिटनेस वर्कशॉप में यह बात योग संग खोए एकेडमी वियतनाम की संस्थापक अध्यक्ष डॉ. वो हांग एन ने कही। शुभारंभ डॉ. वो हांग एन, निदेशक डॉ. शिवम मिश्रा, सुभारती विवि के प्रतिकुलपति कर्नल देवेन्द्र स्वरूप ने की। कुलपति मेजर जनरल डॉ. जीके थपलियाल, मुख्य कार्यकारी अधिकारी डॉ. शल्या राज आदि रहीं।

**The Sanghmata Dr. Mukti Bhatnagar Chair of Excellence in Medicine at Swami Vivekanand Subharti University:**

The Sanghmata Dr. Mukti Bhatnagar Chair of Excellence in Medicine, established on 9 September 2021 at Swami Vivekanand Subharti University, Meerut, is a distinguished academic platform dedicated to advancing medical education, clinical excellence, and research innovation. Instituted in memory of Dr. Mukti Bhatnagar, an eminent Professor of Medicine and revered teacher, the Chair seeks to uphold her legacy of academic excellence, compassionate healthcare, and commitment to professional mentorship. The Chair serves as a centre of excellence that promotes quality medical education, interdisciplinary collaboration, ethical medical practice, and holistic professional development among students, researchers, and healthcare professionals.



Through a wide range of academic, scientific, and skill-development initiatives, the Chair contributes significantly to strengthening healthcare education and capacity building. Its activities include Continuing Medical Education (CME) programmes, national conferences such as SUMECON, and clinical skill workshops in bronchoscopy, endoscopy, renal biopsy, and permcath insertion, training in 2D echocardiography, research methodology, scientific writing, and Basic Life Support (BLS). (Include Proofs) The Chair also promotes student engagement and well-being through sports and co-curricular activities, fostering teamwork, leadership, resilience, and work-life balance. By integrating teaching, research, and clinical training, the Chair aims to nurture competent, ethical, and future-ready healthcare professionals capable of addressing emerging healthcare challenges and serving society effectively.



## Subharti Medical College

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### SWAMI VIVEKANAND SUBHARTI UNIVERSITY

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Office of the Medical Education Unit

Ref. No. SMC/MEU/2024/..(21)4

Dated 07/08/2024

To,  
All Head of Department  
Subharti Medical College  
Meerut.

Sir/Madam,

This is to inform you that the Special CME on **10/08/2024 (Saturday)**. You and your faculty members could use the opportunity to learn more about the topic by attending this CME lecture.

**TOPIC** : "CRRT beyond AKI"  
**SPEAKER** : **Dr. Munish Chauhan**, MBBS, MD, FNB (Critical Care) EDIC, Critical Care Medicine, Fortis Memorial Research Institute, Gurgaon.  
**DATE** : **10/08/2024 (Saturday)**  
**TIME** : **8:15 a.m. – 8:45 a.m.**  
**VENUE** : **Medical Council Hall** (First Floor, Medical College Building)  
**MODERATOR:** **Dr. Omar Naushad**, Consultant, Deptt. of Emergency Medicine, SMC, Meerut  
(Note:- Kindly submit the CME report within 2 days after the CME)

Thanking you

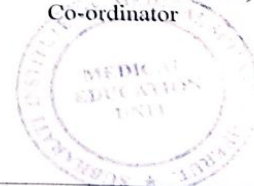
Yours Sincerely

Copy to:

1. The Principal, SMC
2. The SMS, CSSH
3. The DMS, CSSH
4. The Co-ordinator, Principal Office

*Surabhi*

(Dr. SURABHI GUPTA)  
Co-ordinator



Subhartipuram, Delhi-Haridwar Meerut Bypass Road, NH-58, Meerut - 250 005  
E-mail : [medical@subharti.org](mailto:medical@subharti.org), Website : [www.subharti.org](http://www.subharti.org)



# Subharti Medical College

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## *Office of the Medical Education Unit*

Dated: 12.08.2024

### CME REPORT

On 10<sup>th</sup> August 2024, a CME was organized by Medical Education Unit on the topic "**CRRT beyond AKI**" by **Dr. Munish Chauhan** Senior Consultant Critical Care Medicine, Fortis Memorial Research Institute, Gurgaon.

**Dr. Omar Naushad**, Consultant, Department of Emergency Medicines, SMC introduced the speaker to the audience.

The CME was focused on continues renal replacement therap. special emphasis on the recently acquired machine of CRRT.

The talk also included use of CRRT therapy in different life threatening conditions .The session turned out to be quite informative and fruitful.

Vice Principal, SMC Dr. Satyam Khare, All Heads of Department & Faculties along with JRs & Interns attended the CME.

The queries from audience were solved by the Dr. Munish Chauhan

Total number of **42 faculty**, **72 post graduates** and **20 Interns** attended the CME. Tea and refreshments were served after the CME.



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Figure 1: Speaker:- Dr. Munish Chauhan Senior Consultant Critical Care Medicine, Fortis Memorial Research Institute, Gurgaon.



Figure 4: Faculty, PGs, Interns attending CME

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E-mail : [medical@subharti.org](mailto:medical@subharti.org), Website : [www.subharti.org](http://www.subharti.org)

**SPECIAL CME – SUBHARTI MEDICAL COLLEGE**  
**MEDICAL EDUCATION UNIT**

Faculty Members

Dated: 10.08.2024

Topic: “CRRT beyond AKI”

Speaker: Dr. Munish Chauhan, MBBS, MD, FNB (Critical Care) EDIC, Critical Care Medicine, Fortis Memorial Research Institute, Gurgaon.

Faculty = 42

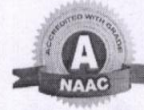
S. NO.	NAME OF FACULTY	DESIGNATION	DEPAT./COLLEGE	SIGNATURE
1.	Dr. Satyam Khare	Vice Principal	SMC	
2.	Dr. Jasbir Kaur	Prof & Head	Biochemistry	
3.	Dr. Ajit Kumar	Asst	Pharmacology	
4.	Dr. Bal Kishan	Consultant	Med Oncology	
5.	Dr. V.K. Malik	Prof	ophth.	
6.	Dr. Aditya Rastogi	ASSO Prof	Suss	
7.	Dr. Ekta Agarwal	Ass Prof	ENT	
8.	Dr. Abhishek Sangal	Prof.	forensic	
9.	Dr. Rohit Shukla	Asst	CS Surgery	
10.	Dr. Anjali Khar	Prof. & Head	Pathology	
11.	Dr. A.M. Lora	Prof.	Pharmacology	
12.	Dr. Shobhit Raizada	Assoc. Prof.	Anatomy	
13.	Tarun	Tutor	Micro	
14.	Sangeeta	Tutor	Micro	
15.	Bina	Assoc. Prof	CRS	
16.	Dr. Ritika	Asst. Prof.	Microbiology	
17.	Dr. Swabhi	Prof & Head	Pharmacology	
18.	Dr. Kevla Gupta	Asst	Gen Lab	
19.	Dr. Anita Pandey	Prof/HOD	Micro	
20.	Dr. Bhawana Rastogi	Asst. Prof.	Anaesthesia	
21.	Dr. Neharika Joshi	Asst. Prof.	Pathology	
22.	Dr. Mukundeshwar	Prof	Surgery	
23.	Dr. Lawan Kaur	Prof	Gen Lab	
24.	Dr. Sandeep Yadav	Assoc Prof	Biochemistry	
25.	Dr. Sukhvir Singh	Consultant	TR & Chem	
26.	Dr. Anurag	Asst Consultant	Gen Lab	
27.	Dr. Shashank Mishra	Prof & Head	Surgery	

S. NO.	NAME OF FACULTY	DESIGNATION	DEPARTMENT	SIGNATURE
1.	Dr. Sarsuj Sel.	Asst	Com.med	[Signature]
2.	Dr. Chhani Khan	Ass. Prof	Comm d	[Signature]
3.	Dr. Sidant Malik	Ass. Prof	Pathology	[Signature]
4.	Dr. Pooja Dawani	Asst. Prof	Anatomy	[Signature]
5.	Dr. Parvati Patil	Prof & Head	Com Med	[Signature]
6.	Dr. Sangeeta Kulkarni	Prof.	Scap	[Signature]
7.	Dr. Anuradha	Asst	Comm d	[Signature]
8.	Dr. Kayrat Nase	Asst	Comed.	[Signature]
9.	Dr. Neha Choudhary	Asst	Anaesthesia	[Signature]
10.	Dr. Samia Noorani	Asst	"	[Signature]
11.	Dr. Parvita	SR	Pathology	[Signature]
12.	Dr. Farul	Student <sup>Msc</sup>	Physiology	[Signature]
13.	Dr. Javed	Asst	Com	[Signature]
14.	Dr. Rynal Raza	Asst	CM	[Signature]
15.	Khushi Pat	student (MSc)	Physiology	[Signature]
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# CHHATRAPATI SHIVAJI SUBHARTI HOSPITAL Subharti Medical College

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## SWAMI VIVEKANAND SUBHARTI UNIVERSITY

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### Office of the Nursing Superintendent

#### Training on “Basic BLS Training”

DATE : 06.09.24

#### Report

A training session was organized for Nursing staff, Technicians, Housekeeping staff, Ward boy on “Basic BLS Training”

All the attendees were told about the topics.

It was taken by Dr. Dawood Faiz

Venue – LT -4 4<sup>th</sup> floor, CSSH

Date – 05.09.2024

Time – 12:30 pm to 01:30 pm

Total number of attendees was 27.

Content -

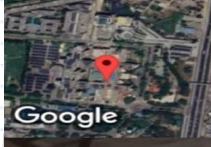
1. Overview BLS
2. Importance of hearing BLS
3. 05 Steps to a BLS Assessment
4. CPR involved in BLS
5. Use on AED
6. Advanced cardiovascular life support (ACLS)

(Sanju Solanki)

Nursing Superintendent  
Chhatrapati Shivaji Subharti Hospital, Meerut



GPS Map Camera



Meerut, Uttar Pradesh, India  
 XJ7Q+FWF, Meerut, Uttar Pradesh 250002, India  
 Lat 28.961591°  
 Long 77.638051°  
 05/09/24 11:51 AM GMT +05:30



**CHHATRAPATI SHIVAJI SUBHARTI HOSPITAL**  
 Subhartipuram NH-58, Delhi-Haridwar Bypass Road, Meerut.(U.P)



Attendance sheet

Topic: Basic BLS training  
 Trainer/Speaker: Dr. Pawan (Anesthesiology) Date & Time: 05/09/24 11: Am  
 Sign of Trainer: [Signature]

S.NO	Participant Name	Dept.	Designation	Sign.	Training Feedback by participants
1	Pooja Dandini	blood bank	J.N.O	[Signature]	good
2	Anshika	Blood Bank	S.T.N.O	[Signature]	good
3	Divya	P.R.O. Coordination	T.N.O.	[Signature]	good.
4	Anju	P.V.I. OPD	T.N.O	[Signature]	good
5	Rikha Yadav	MOWT	T.N.O	[Signature]	good.
6	Kajal Kanwar	Reb. OPD	TNO	[Signature]	Good
7	Anshul Saxena	Ent O.P.D	TNO	[Signature]	good.
8	Shruti	Eye OPD	S.T.N.O	[Signature]	good.
9	Monika	M.S.W.III	T.N.O	[Signature]	good
10	Aman	Coordination	S.T.N.O	[Signature]	good
11	Nipin	O.T IST F	J.N.O	[Signature]	good
12	Deepak Ganganiya	MOW-I	TNO	[Signature]	good
13	Krishan Kant	SICU, EICU MICU, RICU	SNO	[Signature]	good
14	Shubham Sagar	M.M.W-III	JNO	[Signature]	good
15	Akhil Chandra	M.S.W.III	JNO	[Signature]	good
16	Mukul Kumar	PICU III	TNO	[Signature]	Good
17	Rohit	PICU II	TNO	[Signature]	Good
18	Mamta	F.O.W	T.N.O	[Signature]	Good
19	Kensha Rani	Sonu JCTC	S.N.O	[Signature]	V Good
20	Muskan	O.T Ist	T.N.O	[Signature]	V Good
21	Meeta	O.T 1st floor	JNO	[Signature]	V good
22	Neeraj	O.T 1st floor	JOT Tech	[Signature]	V good
23	Shikha	O.T 1st floor	OIT Tech	[Signature]	V good
24	Payal	O.T 1st floor	TNO	[Signature]	V Good.
25	Yash	O.T 1st floor	ICU JOT	[Signature]	V Good.
26	Naveed Kishore	O.T 1st floor	Co Tech officer	[Signature]	V Good
27	Bhupendra	O.T 1st floor	SR.O.T Tech.	[Signature]	V good.

#### 4. THE PRACTICE

The Tathagata Buddha Chair at Swami Vivekanand Subharti University promotes holistic education by integrating Buddhist philosophy, ethical values, research, and interdisciplinary learning with yoga, wellness, and analytical skill development. Value-added courses, outcome-based education, and student-centric approaches ensure a balanced blend of Indian traditions and modern academic practices.

Through initiatives like the Swami Vivekanand Chair, seminars, lectures, publications, and community engagement, the Chair fosters deeper understanding of Indian philosophy, ethics, culture, and social service. It serves as a vibrant platform for students, faculty, and researchers to explore themes such as spirituality, social reform, youth empowerment, human values, and nation-building. By bridging traditional cultural insights with contemporary academic inquiry, the Swami Vivekanand Chair contributes significantly to intellectual growth and societal well-being at Subharti University and beyond.

Buddha Mela, meditation camps, guest lectures, and wellness programs, the university fosters human values, mental well-being, and cultural awareness, shaping socially responsible and ethically grounded individuals.

<b>Chair</b>	<b>Core Focus</b>	<b>Major Activities (2024–25)</b>
<b>Dr. B.R. Ambedkar Chair</b>	Social justice, constitutional values	Webinars, guest lectures, social justice talks
<b>Tathagat Buddha Chair</b>	Buddhist philosophy & culture	Workshops, lectures, Buddha Jayanti events
<b>Swami Vivekanand Chair</b>	Vivekananda's philosophy	Seminar series, age-relevant lectures, research talks
<b>Netaji Subhash Chandra Bose Chair</b>	Nationalism & freedom history	Elocution, heritage outreach, themed events

#### Implementation Details-

<b>Particular / Activity</b>	<b>Enhancement done in Academic Year 2024–25</b>
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<b>Promote Values</b>	Number of Activities Conducted on Promotion of Values = <b>09</b>
<b>Curriculum Development</b>	Number of new courses introduced on Indian Values and Culture = <b>02</b> (Value-added / Ability Enhancement Courses)
<b>Research Facilitation</b>	Research Projects = <b>04</b>
	Research Funding Received = <b>₹ 6.5 Lakhs (Institutional &amp; Minor Projects)</b>
	Publications = <b>12</b> (Book chapters, journal articles, conference papers)
<b>Community Engagement</b>	Number of Community Engagement Activities Conducted = <b>02</b>
<b>Interdisciplinary Collaboration</b>	Number of Interdisciplinary Collaborations = <b>05</b>
<b>Holistic Development</b>	Number of Holistic Development Activities Conducted = <b>07</b>
<b>Integrate Indian Cultural Values</b>	Number of Activities Conducted on Integration of Indian Cultural Values = <b>08</b>
<b>Promote Interdisciplinary Learning</b>	Number of new courses introduced on Interdisciplinary Learning = <b>01</b>
<b>Create an Inclusive Environment</b>	Number of Activities Conducted for Creating Inclusive Environment = <b>06</b>
<b>Foster National Pride</b>	Number of Activities Conducted for Fostering National Pride = <b>05</b>
<b>Promote Holistic Learning</b>	Number of Activities Conducted for Promoting Holistic Learning = <b>07</b>
<b>Foster Human Values</b>	Number of Activities Conducted for Fostering Human Values = <b>06</b>
<b>Encourage Interfaith Dialogue</b>	Number of Activities Conducted for Encouraging Interfaith Dialogue = <b>03</b>

## 5. EVIDENCE OF SUCCESS:

**Enrolment Growth:** Courses related to Buddhism and Indian philosophy recorded a significant increase in student enrolment since their inception.

**Research Output:** Faculty and students produced multiple research papers and publications, contributing to the Indian Knowledge System.

**Student Engagement:** Participation in workshops, guest lectures, and interdisciplinary activities increased substantially, with 200+ attendees per major event.

Maharani Aurobindo Subharti College & Hospital of Naturopathy & Yogic Sciences celebrated the 152<sup>th</sup> birth anniversary of Maharani Aurobindo on 16<sup>th</sup> August 2024, 11:00 am-12:00 pm.



**The total No. of participants is 95.**

- Dr. Jyoti Madhur, Lecturer, was the overall coordinator of the activity.
- Dr. Rahul Bansal, Professor from SMC, and Mr. Kuldeep Narayan from Sanskriti Vibhag attended the program as guests.

**Value-Added Courses:**

High enrolment and participation rates indicate strong student interest and engagement.

**Analytical Skill Improvement:**

Improvement observed in analytical capabilities (pre- and post-assessment).

**SWAMI VIVEKANAND SUBHARTI UNIVERSITY**  
Approved by UGC  
Where Education is a Passion...

ACCREDITED WITH GRADE  
**A**  
NAAC

**WORKSHOP**  
on  
**SKILL ENHANCEMENT ON  
YOGIC SCIENCE**

**9<sup>th</sup> December, 2024**

**Chief Guest**  
**Shri Rishipal Singh**  
President Uttar Pradesh  
Yogasan Sports Association

**Guest of Honour**  
**Dr. Mayank Bhardwaj**  
Yoga expert and founder-  
satchit Alternative Therapies  
and Health Care Center

**Organized by**  
Department of Physical Education, Faculty of Education  
Swami Vivekanand Subharti University, Meerut.

Coordinator of the workshop, Dr. Nishant Kumar, started the workshop. Dr. Sandeep Kumar, Dean, Faculty of Education, explained the importance of the workshop. Gave introduction, and the keynote speaker of the workshop, Mr. Rishipal Singh Ji, & Dr. Mayank Bhardwaj gave a detailed lecture to the students about the “Skill Enhancement on Yogic Science”.

#### **Placement Outcome:**

72% students secured employment within 6 months of graduation.

Learning Satisfaction: Assessment outcomes show high student satisfaction scores (85%) and improved academic performance.

#### **Wellness Impact:**

- 78% participants reported improved stress management and well-being.
- 85% satisfaction rate in yoga integration programs.
- 86% overall satisfaction reported across wellness and guest lecture initiatives.
- Meditation & Outreach Programs.
- Meditation camps attracted 320 participants.
- 81.% participants reported increased awareness of meditation benefits.
- Strong interest in continued engagement programs observed.
- Guest Lectures & Events:
  - 14 session have 1050 attendees.
  - 90% satisfaction rate and increased awareness of Indian values and heritage.

#### **Other Activities Conducted: -**

#### **I. October 21, 2024 — Independence Day of United India 2024**

- **Nature of programme:**

Celebration of Independence Day of United India with flag hoisting, cultural performances, patriotic skits and musical programs.

- **Value focus:** Promotion of patriotism, cultural heritage, national pride and ethical reflection on freedom struggle core aspects of integrating Indian values into student life.
- Reported on official university news.

## II. Har Ghar Tiranga Abhiyan 2024

- **Organized by:** Swami Vivekanand Research Chair.
- **Activities:** Distribution of free Indian flags in nearby villages; pledge taking; tribute to Swami Vivekananda teachings on patriotism.
- **Connection to Best Practice-2:** Fosters national pride, values of unity, service to community and cultural consciousness among students and local residents.
- Reported on news portal under 2024.

## III. Swaraj Diwas 2024 (30 Dec 2024)

- **Organized by:** Netaji Subhash Chandra Bose Chair, SVSU.
- **Event:** Commemorated Swaraj Diwas with keynote speech and student engagement on the life and values of Netaji Subhash Chandra Bose.
- **Connection:** Reinforces **historical awareness, national consciousness and value-oriented learning** consistent with Best Practice-2.
- Reported on official news.

## IV. World Book Day & Copyright Day – 23 Apr 2025

- **Organized by:** Department of Library & Information Science, SVSU.
- **Activities:** Reading sessions, book exchange and discussions on the cultural importance of books and copyright.
- **Value focus:** Encouraged **reading culture, cultural literacy and creative engagement**, which contribute to holistic value-based education.

## V. Annual Report 2024-25 Includes Best Practices Summary

The official **Annual Report 2024-2025** (IQAC) lists major activities conducted during the year, including those linked to institutional values, cultural events, commemorations and community-centric programs that align with Best Practice-2.

## 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

**Limited Awareness:** There is a general lack of understanding regarding the relevance of Buddhism among students and the broader community, which hinders engagement.

**Resistance to Change:** Initial reluctance from some students and faculty to adapt to new courses and integrate traditional knowledge with modern educational practices.

**Balancing Modern and Traditional Content:** Finding a balance between modern teaching practices and traditional values has proven challenging, necessitating on-going curriculum revisions.

**Diverse Audience Engagement:** Attracting a varied audience for programs in spirituality and yoga necessitated tailored approaches, especially when balancing theoretical and practical aspects of meditation.

**Resources Required:**

**Increased Funding:** Additional funding is necessary for research, community outreach programs, and initiatives to support the Tathagat Buddha Chair and its activities.

**Awareness Campaigns:** Development of marketing strategies to promote the relevance of Buddhist principles and associated activities within the academic community.

**Training Workshops:** Professional development programs for faculty to effectively teach and integrate Buddhist and Indian Knowledge Systems into various disciplines.

**Educational Materials:** Development and procurement of comprehensive resources that highlight the contributions of Indian scholars and philosophers.

**Technological Resources:** Investment in modern teaching tools to enhance the learning experience.

## 7. NOTES

**Swami Vivekanand Subharti University** strengthened and expanded its institutional commitment during the academic year 2024–25 by consolidating value-based education, cultural integration, and holistic student development into a structured and measurable framework. The focus in 2024–25 shifted from isolated activities to a coordinated, Chair-driven, curriculum-supported, and outcome-oriented model.

During the reporting year, the University operationalized multiple **University Chairs** (such as Swami Vivekanand Chair, Dr. B.R. Ambedkar Chair, Tathagat Budha Chair, and other value-centric forums) as nodal centers for planning and execution. These Chairs acted as academic and ethical anchors for promoting Indian knowledge systems, constitutional values, national integration, and human values. Each Chair curated lectures, seminars, competitions, and certificate-based programmes, thereby mapping activities directly to measurable outcomes required.

### **I. Value Promotion and Cultural Integration:**

A total of **09 structured activities** were conducted to promote Indian values and culture. These included lectures on Indian philosophy, constitutional ethics, yoga and meditation sessions, celebration of national and cultural days, and certificate programmes on Indian heritage. Activities were formally documented with attendance records, photographs, and outcome reports, ensuring traceability and quality assurance.

## **II. Curriculum and Interdisciplinary Strengthening:**

Building upon 2023–24 foundations, new value-added and interdisciplinary courses focusing on *Indian Values and Culture* and *Holistic & Interdisciplinary Learning* were introduced or strengthened in 2024–25. These courses integrated ethical reasoning, sustainability, cultural literacy, and national consciousness, enabling students to contextualize academic knowledge within societal and cultural frameworks.

## **III. Research and Academic Enrichment:**

Faculty members were encouraged to undertake **research projects, publications, and conference presentations** aligned with Indian Knowledge Systems (IKS), ethics, social harmony, and sustainable development. Research facilitation was supported through internal mentoring, Chair-based guidance, and interdisciplinary collaboration, ensuring continuity with 2023–24 research outcomes while expanding thematic depth.

## **IV. Community Engagement and Outreach:**

Consistent with the University's social responsibility mandate, **02 community engagement activities** were conducted in nearby communities, schools, and public institutions. These activities focused on cleanliness, environmental ethics, health awareness, constitutional values, and cultural education, thereby extending campus-based best practices into society.

## **V. Inclusive Environment and National Integration:**

Multiple activities were organised to foster inclusivity, national pride, and interfaith harmony. These included observance of Constitution Day, National Unity Day, Sadbhavana Diwas, and interfaith dialogue sessions. Such initiatives promoted respect for diversity, democratic values, and peaceful coexistence, aligning with national educational priorities.

## **VI. Mental Well-being and Holistic Development:**

Recognizing student well-being as central to holistic education, the University conducted wellness-oriented activities such as yoga, meditation, stress management workshops, and counselling sessions. These initiatives complemented academic rigor with emotional and psychological support, ensuring balanced student development.

## **VII. Monitoring, Certification, and Documentation:**

Each activity under Best Practice–2 was supported by **certificates, reports, photographic evidence, and participation records**, enabling transparent mapping of numbers to Chairs, events, and outcomes. Periodic internal reviews ensured alignment with 2023–24 benchmarks while demonstrating enhancement in scope, scale, and impact during 2024–25.

### **VIII. Overall Impact:**

The 2024–25 implementation of Best Practice–2 reflects a mature, institutionalized approach where Indian values, cultural education, interdisciplinary learning, and holistic development are no longer peripheral activities but embedded within governance, curriculum, research, and community engagement. This continuity with 2023–24 and strategic enhancement in 2024–25 positions the University as a model for value-based higher education aligned with national and societal priorities.

